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# SPRINGSIDE SCHOOL

# **SHINE BRIGHT!**

# 2024/2025 School Handbook

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### Welcome!

You will notice on the following page that there are a number of committed professionals who play a role in the academic success and well-being of your child. Each one of these people has a different role at Springside School, but together we strive to ensure each and every child is *Shining Bright!* Kindly see the last page of this handbook for a detailed explanation of what exactly it means to be a STAR.

Parents and community members are encouraged to be involved in the life of the school. A strong school is a foundation for and reflection of a strong community. Springside has a great school community, let's work together to make it even better! Be proud of your school and tell everyone who will listen about the good things that happen at Springside School.

The staff of Springside School consider our school to be similar to a learning family. Therefore, your input is very important and valued to us. If you have ideas or thoughts that you would like to share about our school, please contact me. I look forward to working with you and your children.

Sincerely,

Penny Castle Principal

### Good Spirit School Division has...

...a Vision that states "Learning Without Limits ... Achievement For All"

... a Mission of "Building Strong Foundations to Create Bright Futures"

...the Values of "Belonging, Responsibility, Respect, Learning and Nurturing,

Perseverance and Diversity"



5B Schrader Drive Yorkton, SK S3N 3Z4 Ph.306.786.5500 info@gssd.ca

### **Springside Star Learning Team:**

#### **Teaching Staff:**

Ms. Penny Castle Principal

Mrs. Sarah Onslow Student Support Teacher

Mrs. Paula Breitkreuz

Mrs. Karlie Hnidey

Miss Trisha Waldbauer

Mr. Braden Oystrick

Mrs. Naume Gunda

Ms. Susan Hillier

Grade Kindergarten

Grade 1/2 Homeroom

Grade 5 Homeroom

Grade 6/7 Homeroom

Grade 8 Homeroom

**Support Staff:** 

Mrs. Marcie Anderson Admin. Assistant Ms. Janelle Yanyu Library Tech

Ms. Jacqui Friesen Educational Assistant
Mrs. Linda Ramirez Educational Assistant
Mrs. Amanda Goltz Educational Assistant
Mrs. Charlene Izuka Educational Assistant
Ms. Tamourae Kosedy Educational Assistant

Ms. Tina Geisbreit Custodian

Mrs. Melissa Mitchell School Counselor

Mrs. Cindy Van Eeden Student Support Consultant

Ms. Carolyne Psutka Speech Pathologist Ms. Yvonne Brits Occupational Therapist

Ms. Deb Bulitz Educational Technology Consultant

Mrs. Susan Robertson Literacy Consultant

Mr. Bernie Breitkreuz
Mrs. Elme Oosthuysen
Mr. Pieter Van Heerden
Mr. Lotan Breitkreuz
Ms. Anne Stupak
Mrs. Laura Lynn Fedyk
Bus Driver
Bus Driver
Bus Driver
Bus Driver
Bus Driver
Bus Driver

**Director of Education** Mr. Quintin Robertson

Superintendent of Schools Ms. Amanda Kornaga

### **School Community Council**

Rochelle Berrns Chairperson
Jennifer Kriger Vice Chairperson

Mandie Foster Fundraising Chair/Treasurer

Lila Parsons Secretary Taren Nielson Member Danica Ruf Member Tanis Ferguson Member Chelsea Peters Member Abby Tollefson Member Angela Dickey Member Lauren Wunder Member

Karlie Hnidey Teacher Member Penny Castle Admin. Member GSSD Trustee Nicole Pohl

### **Daily Schedule**

8:05 8:20	Supervision Begins Bell Rings for indoors
8:25	Period One
9:10	Period Two
9:55	Morning Recess
10:10	Period Three
10:55	Period Four
11:40	Lunch
12:00	Bell Rings for Outdoors
12:20	Bell Rings for Indoors
12:25	Period Five
1:10	Period Six
1:55	Afternoon Recess
2:10	Period Seven
2:55	Homeroom/Bus Dismissal
2:57	Town Dismissal

We would ask that you adhere to the daily schedule when sending your child to school in the morning or back after lunch. Please note that school supervision does not start until 8:05 each morning. Also, if you need to make a phone call to the school, we would appreciate if you could make use of the break times. This ensures minimal disruptions occur to our student's instructional time.

### **School Policies & Procedures**

#### Illnesses & Absences

If your child is away from school due to illness or for other reasons, please enter the absence in Edsby or contact the office.

To help all our students remain healthy, we ask that if a child is ill, they remain at home. However, if a child is recuperating from an illness and the parent deems it necessary that the child remain indoors at recess, please contact the school through your child's agenda.

#### **Leaving the School Grounds**

Students are required to remain at school during the school day unless they are accompanied by a teacher or when they have parental permission to leave the school grounds. As a courtesy to school staff, please make alternate arrangements known prior to the start of the school day.

#### Lunch & Snack

Please remember to send healthy snacks to school. A healthy body contributes to a healthy mind. Suggestions for snacks are crackers and cheese, fruit or vegetables, muffins, and granola bars. **Pop, chips, and candy** are not acceptable as they decrease attention spans and increase activity and noise level. We prefer that juice boxes be reserved for lunch time only. Water bottles are permitted during class time.

We are a 'Nut Aware' School. This means we carefully monitor our student's allergies and should one student enroll with such an allergy we will ask that students and staff refrain from bringing items with nut or nut products to school. We will notify you if this is the case.

#### Classroom Rules - Lunch

- Please listen to and show respect to the people around you. It is especially important to listen to the supervisor.
- Stay seated unless you have permission to be up. You should only be out of your seat to put garbage away or if you have asked permission to get a drink or use the washroom.
- The supervisor will dismiss students.
- There should be no lunch trading. If you do not finish your lunch, do not throw it away. Take it
  home so your parents do not send as much food the following day or realize what it is that you do
  not like.
- Keep your hands and feet to yourself. Do not touch other people's food or belongings.
- The noise level should be kept down. This means quiet conversation with your neighbor. No
  yelling across the room. Lunch time is supposed to be a quiet relaxing time for you to unwind
  from your morning work, and to let your food digest easily.
- Everyone is responsible for keeping the classroom clean.

Students that do not follow proper expectations in the classroom during lunch time will be given one verbal warning. Following this warning, the student will be asked to visit the Principal and suspension from eating lunch in the classroom may occur. Please talk to your children and remind them of their lunchroom responsibilities.

#### **Hot Lunch Program**

Hot lunch will occur throughout the year, monthly. They are provided by our School Community Council; the cost is to recover expenses. Look for monthly forms, and Edsby notifications to inform you of such days. Please be courteous and send back the order forms with payment when requested. Payment is preferred by cash or e-transfer to the SCC to <a href="mailto:spsdscc@gmail.com">spsdscc@gmail.com</a> (please note this is payment directly to the SCC not to the school) Late orders are difficult to accommodate.

#### **Lost and Found**

Articles which have been misplaced or left behind are placed in the lost and found box. This box is located adjacent to the playground entrance. Students are encouraged to check the lost and found box when they lose personal belongings. Parents are also welcome to search the box for their children's missing belongings. The week before every major holiday we will display the lost and found box. Items unclaimed at this time will be donated.

#### Lockers

Students have access to a locker. They are the property of the school and may be opened by the principal should a reason exist.

#### **School Office Guidelines**

#### Office Hours

Office hours for Mrs. Anderson are from 8:20-11:40 and 12:40-2:50 p.m. Please leave a message if she is not available as messages are checked daily. You may also contact Mrs. Anderson through Edsby or email at pr@gssd.ca.

#### Office Phone

Students are permitted to use the office or staffroom phone to make local calls with a staff member's permission. We ask that students to make arrangements prior to coming to school if they want to go to a friend's house during lunch after school. Seeking permission for such types of arrangements from school is discouraged.

#### **Payments**

Payment for school fees, activities, clubs etc. is available by cash, cheque (Springside School), or online through School Cash Online. The school does not provide e-transfer.

#### **Bicycles**

Students may, if they wish, ride a bicycle to and from school. We would ask that they:

- Follow safe cycling rules
- Walk bicycles at intersections
- Please do not cut across people's property
- Place bicycles in racks upon arrival at school
- Walk bicycles on to school grounds
- Refrain from handling other student's bicycles
- All students riding bicycles, skateboards, rollerblades, etc. should wear a HELMET.

#### **Bussing**

Students are expected to behave in a manner which would permit the safe, comfortable operation of the school bus on which they are traveling. School bus passengers should:

- Follow the instructions of their bus driver
- · Sit in their assigned seat
- Avoid eating or drinking on the bus
- Keep all body parts and belongings inside the bus while riding
- Avoid creating disturbances which might distract the driver
- Always remain seated while the bus is in motion.

#### **Dress Code**

- Springside School is a public building that insists on respect from everyone who enters it. Therefore, any clothing or school accessories that contain offensive or suggestive words, slogans, or pictures are considered disrespectful. As well, any clothing that promotes alcohol, drugs, or tobacco products is inappropriate.
- Bare feet, short shorts, halter tops, tank tops with skinny straps or that expose the belly, are not allowed.
- Students are required to have both indoor and outdoor shoes; it is a courtesy that students remove
  their outside shoes in the entrance. Non-Scuffing shoes are necessary for indoor use. Students
  are required to always wear their indoor shoes. This is important in the event we need to evacuate
  the building.
- Parents must ensure that their children are appropriately dressed for the weather. All students are
  expected to be outside for recess. This is dually important for bus students, as there may be
  unexpected delays or mechanical problems which may be enhanced by inclement weather.
  Proper footwear is also required.
- PLEASE NOTE: Bus drivers may refuse student access to the bus unless properly attired.
- Hats are not to be worn in the gymnasium. Wearing hats is at the teacher's discretion in the classroom.
- Students in grades 5-8 must have gym attire to change into for phys. ed. classes. Sweatpants, shorts, t-shirt, shoes and some personal hygiene products i.e. deodorant, shampoo and towel.

#### **Weather Policy**

Student safety is always a concern at Springside School. A wind chill warmer than -30 will mean the students are expected to be outdoors for recess and lunch. Before school students will be kept indoors at a wind chill of -30. Students may also be expected to stay in during rainy/thunderous conditions.

#### **Fundraisers**

During the school year our School Community Council may approve and organize several fundraising projects. Some will be on a larger scale, while others are quite small. *All of the money raised will be put back into the school to benefit the students.* If you have any ideas, please forward them to any members of our SCC so we can add them to the list.

#### Homework

Students who make good use of their class time should be able to complete most of their assignments during school hours. Students are responsible for finding out and making up the work they have missed. We encourage parents to take an active role in their student's homework by showing their interest and guiding or assisting them when needed. Sometimes, the school is contacted from families who are going on a vacation and want homework for the trip. We will not issue this work and believe students who are fortunate to travel should spend their time learning about what that destination can offer. We will catch the student up on the important educational outcomes when he/she returns.

Chromebooks and a charging cord are required to be signed out with a lending agreement when needed for homework, pending approval by the teacher or principal.

#### **Cell Phones and Personal Devices**

Cell phones and personal devices may be used by Middle Years students at recess time. They are the responsibility of the student and should be kept safe. Cell phones are not permitted in the classroom or to be used during class time in any school location, unless for approved medical reasons.

In the event of non-compliance with cell phone and personal device policy, the procedure is as follows: First Offence: A verbal warning is given by staff member and the student is to drop the device off at the office to pick up at the end of the day.

Second Offence: The student is to drop off the device at the office and a parent-guardian will be contacted to pick it up.

Third Offence: A parent/guardian meeting with administrator to determine reason for non-compliance and next steps.

Pictures and video of other students/staff is not allowed.

#### **School Activities**

Springside School offers a variety of extra-curricular activities. We encourage students to get involved and develop an interest in each area. The goal of elementary school extra-curricular is to introduce and develop students' skills and knowledge in a sport or activity, and to develop sportsmanship and healthy attitudes toward winning and losing. Positive, supportive, and respectful behaviour is expected from all involved. It doesn't take long for even one disrespectful player, coach, or parent/fan/friend to

bring down the whole team effort. Coaches of team sports will hold a mandatory informational meeting to communicate expectations and plans at the beginning of the year. Parental support of the coach is vital to the success of any program.

The cost is specific to the activity. We charge a fee to recover the cost of transportation, uniforms, entry fees and equipment for each activity. Students are expected to show dedication and commitment to their team by attending all practices. Consequences for lack of commitment will be determined by the coach. Parents are expected to provide transportation when required. Students in possession of a team jersey are responsible for returning the jersey in the same condition as it was received. Failure to do so will result in a \$50.00 replacement cost.

#### **Report Cards**

Outcome Based Report Cards are issued two times per year:

Term 1 – January

Term 2 - June

### **Student Conduct & Behavior**

Our students have a responsibility to themselves, their fellow students, their caregivers and school staff members for their conduct. The image you project by your attitude and actions reflect on Springside

School and our community.

	Springside School Code in Action				
Location	Be Respectful	Be Responsible	Be Safe		
Classroom	Use inside voices.	Try your best.	Hands off.		
Library	Work cooperatively.	Be on time.	Listen to your teacher.		
Art Room	Listen to others.	Be prepared.	Wear inside shoes.		
	Take turns talking.	Follow the rules.	Keep your spaces clean and tidy. (desk, locker,		
	Be kind and helpful.	Look after supplies.	classroom)		
	Think before you speak.	Use your WITS.			
	Respect others' efforts and	Recycle in designated			
	contributions.	containers.			
		Clean up your area.			
Halls, Stairs	Use indoor voices.	Place boots or shoes neatly on	Walk.		
and	Be polite to others.	shelves.	Keep your hands and feet to yourself.		
Entrances	Respect other people's things.	Keep locker doors closed.	Clear hallways quickly.		
	Wait your turn.	Place backpacks neatly against	Always wear shoes.		
		the walls.	Stay to the right side.		
			Look where you are going.		
Recess	Talk nicely.	Follow the rules.	Play safely.		
	Be friendly.	Play in the proper areas.	Stay on school property.		
	Listen to others.	Take care of equipment.	Follow the playground schedule.		
	Share and take turns.	Place garbage in garbage can.	Keep your hands and feet to yourself.		
	Include others.	Use your WITS.	Wear appropriate clothing and footwear.		
Lunch	Sit in a seat.	Listen to supervisors.	Wash your hands.		
	Eat your own food.	Bring healthy food.	Eat your own food.		
Use inside voice. Be kind and helpful.	Use inside voice.	Clean up your area.	Clean up your food mess.		
	Be kind and helpful.	Recycle.	Stay calm and quiet.		
			Stay in your classroom.		
			Supervisor permission to leave school grounds.		
Gym	Listen to the teacher or student that	Enter equipment room with			
•	is speaking.	adult permission.	Wear inside shoes.		
	Respond politely.	Take care of equipment.	Keep your hands and feet to yourself.		
	Be kind to those around you.	Hang and store personal	Enter and exit safely.		
	Share equipment.	belongings in change room.	·		
	Practice sportsmanship.				

Assemblies	Listen to the teacher or main		
and	speaker.	Stay with your class.	Keep hands and feet to yourself.
Presentations	Respond politely.	Ask appropriate questions.	Listen to instructions.
	Be kind to those around you.	Be an active listener.	Enter and exit safely with class.
	Raise your hand to speak.	Clap at the appropriate time.	
	Sit properly.		
On devices	Work quietly.		
	Respect equipment.	Push in chairs and keyboards.	Use appropriate research cites with all technology. Do
	Raise hand for help.	Log off.	not record/video others on the bus or in school or
	View content appropriate to your	Keep area tidy.	post to social media. It is important to respect the
	class or assigned by teacher.	Print with teacher approval.	privacy rights of other students.
	Share equipment.	Return school equipment	
	No personal devices at breaks or	when you are finished.	
	noon hours		
Bus		Follow the driver's rules and	Quietly wait in designated area.
	Sit appropriately.	instructions.	Sit in seat with hands and feet in your seat facing
	Demonstrate polite behavior.	Be on time for the bus.	forward.
		Take all belongings with you.	

## WITS - Walk away, Ignore, Talk it out, Seek out adult help

	Playground Rules		
1. Play Structure and Slides	Down the slide only. Clear area quickly.		
	One person per slide at a time.		
	Feet first or on knees on the slide.		
	Moving safely/walking on the play structure.		
	Use play structure as intended (NO climbing on railings or roof).		
2. Swings	Twisting and running through are not allowed.		
	Do not jump off of swings.		
	No upside down swinging.		
	Stand clear of the swing area.		
	Appropriate pushes on the swings.		
3. Tire Swings	Maximum of 3 children on at a time.		
	No standing up or jumping off.		
	Hold on to the chains.		
	Stand clear of swing area.		
	Appropriate pushes on the tire swings.		
4. Basket Ball Hoops	Used with appropriate equipment.		
5. Do not throw sand, snow, rocks or other objects not m	neant to be thrown.		
6. Stay in the designated area	The ditch, road, parking lot, and yards and trees are not play areas.		
	Ask permission to get something from these areas.		
7. Sheds may be used for Antie Antie I Over or an activit	ty approved by the supervisor. Students must remain within sight of the supervisor.		
8. Courtyard	Weather permitting, students may eat their lunch in the courtyard.		
	Students must remain seated on benches.		
	Garbage and recycling must go into the appropriate container.		
9. Classroom Equipment	If you take it out, you take it back in.		
	Report equipment stuck on the roof to the supervisor.		
10. Keep Hands and Feet to yourself everywhere outside. No Play fighting.			

We have thought a lot about what it means to be a *Springside Star*. We have also thought a lot about the things we can do to help your child as they move through the grades, mature and grow at our school. We ask that everyone who is connected to our building *Shine Bright!* This means the children, parents and adults of our school will be asked to consider each of the following points on the star:

#### **BE UNIQUE**

- Understand that everyone is different
- Show tolerance for others
- Have strong character
- Be a role-model

#### BE PERFECTLY BALANCED

- Academics
- Extra-Curricular Activities
- Family
- Friends
- Personal beliefs



#### SHINE BRIGHT!

- Have a Growth Mindset!
- Be Responsible & Respectful

#### USE YOUR W.I.T.S.

- Walk away
- Ignore
- Talk it out
- Seek Help

#### **REACH FOR THE STARS**

- Set goals
- Dream
- Experience Success

#### Springside School's Expectation for Student Academic Effort

- Teachers will have reasonable expectations for schoolwork. Differentiation for student need will occur.
- Teacher's will ask themselves: "Is this assignment crucial to meeting a specific outcome?"
- Non-negotiables
  - The student and teacher should both know why the assignment is important
  - There will be feedback on the assignment. If the teacher isn't providing feedback on the assignment than it is not worth sending it home
- Our response to the intentional non-learners needs to be consistent. We do this through communicating clear steps in consequences to the parents and the student well in advance of the initiating the steps below.